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Reopening Status - August 12, 2020	
<p>Practicing Prevention</p> 	<ul style="list-style-type: none"> ▪ Daily temperature and symptom screening upon school entry. STAY HOME IF YOU ARE SICK. ▪ Teach and reinforce good hygiene measures such as hand washing, covering coughs, and face coverings ▪ Hand soap and/or hand sanitizer with at least 60% alcohol and paper towels will be provided in all bathrooms, classrooms, and frequently trafficked areas ▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. ▪ Clean/disinfect frequently touched surfaces at least daily and shared objects after each use. ▪ The use of face masks/coverings is required upon entering the building, while moving throughout. Once inside and stationary and a minimum of 3-6 feet of distancing, masks may be removed. ▪ Water fountains mouthpieces will be turned off. Students are encouraged to bring their own reusable water bottles. Some bottle fill stations will be available. Bottles water will be available if needed. ▪ Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible, as long as this does not pose a safety or health risk to students or staff ▪ Conduct deep cleaning of schools prior to students/staff returning. Classrooms and all high-touched areas will be cleaned and disinfected at least daily.
<p>Transportation</p> 	<p>Implement standard operating procedures.</p> <ul style="list-style-type: none"> ▪ Buses will be cleaned and sanitized prior to students return. ▪ Due to limited ability to social distance, face masks/coverings will be required. ▪ Drivers will clean and disinfect frequently touched surfaces after each use. ▪ Buses will be aired out when not in use ▪ Limit field trips ▪ Students will be assigned seating with siblings and by bus stop. ▪ It is the responsibility of the parent/guardian to ensure social distancing at bus stops.
<p>Entering School Buildings</p> 	<ul style="list-style-type: none"> ▪ Daily screening students and staff (to the extent practicable): <ul style="list-style-type: none"> ○ Take temperatures ideally before entering buildings ○ Isolate and send home if internal temperature over 100°F ▪ Hand sanitizer will be provided for students and staff. ▪ Post signage in classrooms, hallways, and entrances to communicate how to stop the spread. COVID-19 symptoms, preventative measures (including staying home when sick), good hygiene, and school/district specific protocols. ▪ Students/staff who feel ill/experience symptoms when they come to school will be isolated (see <i>When a Child or Staff Member Becomes Sick at School</i>) ▪ Mark spaced lines to enter the building and designate entrance and exit flow paths ▪ NO VISITORS PERMITTED

<p>Food Service</p> 	<p>Implement standard operating procedures.</p> <ul style="list-style-type: none"> ▪ Students wash hands before and after meal service ▪ Hand sanitizer will be provided for students and staff ▪ Face masks/coverings will be required while in the lunch line. They may be removed while eating. ▪ Cafeteria staff required to wear face mask/covering while serving. ▪ Social distancing will be promoted if possible. Consider other large spaces or outdoor dining if feasible. ▪ Students use assigned seating. ▪ Cleaning of cafeterias and high-touch surfaces throughout the school day ▪ No buffet style service, i.e. salad bars. Pre-packaged salads, soups, etc. only.
<p>Transitioning</p> 	<ul style="list-style-type: none"> ▪ Face coverings are required in hallways. ▪ Limit mixing between groups (to the extent practicable). ▪ Designate areas of the hallway (i.e. right side lanes) as flow paths to keep students separated to minimize congregation of students. ▪ Plan staggered class (ex: by hall, odd/even room numbers, grade, discipline) changes to decrease number of students in hallways at one time <p>Have the same group of students stay with the same staff (all day for young children and as much as feasible for older children)</p>
<p>Large Groups</p> 	<ul style="list-style-type: none"> ▪ Hand sanitizer will be provided for students and staff ▪ Face masks/coverings required. ▪ Abide by the maximum number of people allowed to congregate as defined by the Governor's current statewide Executive Order. ▪ Discourage the congregation of students in parking lots and common areas. ▪ Stagger the schedule for large group gatherings (i.e. recess and school meals) ▪ Utilize large spaces (i.e. gymnasiums, auditoriums, outside spaces as weather permits) for social distancing ▪ Follow IHSAA guidelines for athletics
<p>Teaching and Learning</p> 	<ul style="list-style-type: none"> ▪ <u>Social distancing may not be possible in classrooms. Desks will be separated to the extent possible and facing one direction.</u> ▪ Special education and ELL students will be allowed to continue in person instruction as a means of meeting goals and strategies in their IEP/ILP. <p>Elementary</p> <ul style="list-style-type: none"> • All students attend in-person • Cohorts are self-contained in each classroom for all learning, i.e. teachers rotate to classrooms • Recess limited by cohort <p>Middle/High</p> <ul style="list-style-type: none"> ▪ All students engage daily (direct instruction, support, and monitoring of student progress) in-person with all mitigating strategies as described in other stages. <p>All Students</p> <ul style="list-style-type: none"> ▪ Keep each child's belongings separated & individually labeled in storage area, container, locker, cubbies, etc. which are to be taken home and cleaned daily. ▪ Ensure adequate supplies to minimize shared-use of high-touch items OR limit use by one group at a time and clean/disinfect between use ▪ Avoid immediate contact (hand shaking, hugs, etc.)

	<ul style="list-style-type: none"> ▪ Use assigned seating ▪ Hand sanitizer will be provided for students and staff ▪ Disinfectant will be available in all classrooms and in high traffic areas for wiping down desks and shared items. ▪ Face masks/coverings required. These may only be removed if 3-6 feet social distancing can be maintained. ▪ Cleaning of classrooms and high-touch surfaces throughout the school day
<p>Protecting Vulnerable Populations</p>  <p><i>Elderly individuals and/or individuals with serious underlying health conditions, including high blood pressure, chronic lung disease, diabetes, obesity, asthma, and those whose immune system is compromised such as by chemotherapy for cancer and other conditions requiring such therapy.</i></p>	<ul style="list-style-type: none"> ▪ Establish a point-of-contact with the local health department ▪ Identify local COVID-19 testing sites ▪ Hand sanitizer provided for students and staff ▪ PPE provided to vulnerable students and staff as appropriate ▪ Vulnerable students and staff allowed to wear PPE throughout the school day (to the extent practicable) ▪ Vulnerable students may opt to complete their coursework via COVID Online School. ▪ Limit large group gatherings/interactions for vulnerable students and staff ▪ Provide remote/distance learning opportunities for vulnerable student populations in consultation with parents and public health officials ▪ Adhere to FERPA and HIPPA requirements
<p>When a Child, or Staff Member Becomes Sick at School</p> 	<ul style="list-style-type: none"> ▪ Anyone exhibiting COVID-19 symptoms during school will be placed in a COVID isolation room. Teachers should notify the school nurse prior to sending to the health clinic. ▪ School nurses will use <i>Standard and Transmission-Based Precautions</i> when caring for sick people. ▪ Parents picking up sick students will be asked to call the school when they arrive. Sick students will be sent out or escorted to the parent. ▪ Notify local health officials, staff, and families immediately of a possible case of COVID-19 while maintaining confidentiality consistent with the Americans with Disabilities Act (ADA) and other applicable federal and state privacy laws. ▪ Areas used by a COVID-19 sick person will be closed off and not used before cleaning and disinfection. Wait 24 hours before you clean and disinfect. If it is not possible to wait 24 hours, wait as long as possible. Ensure safe and correct application of disinfectants and keep disinfectant products away from children. ▪ Sick staff members and children will be excluded until they have met state DPH criteria to discontinue home isolation ▪ The health department will assist school officials to provide guidance on next steps, i.e. informing those who have had close contact to a person diagnosed with COVID-19, determining operations status, etc.
<p>Health Clinic</p> 	<p>COVID-19 Symptomatic</p> <ul style="list-style-type: none"> ▪ Each school will designate a COVID isolation room separate from the health clinic where students/employees who are feeling ill are evaluated or wait for pick-up. ▪ All waiting students/staff will be required to wear a face covering. ▪ ONLY essential staff will be allowed in the room. This includes the school nurse or designee. Appropriate PPE must be worn. ▪ A record of who enters the room will be kept. The room will be disinfected frequently.

	<ul style="list-style-type: none"> ▪ Strict social distancing (6ft) will be required. ▪ Students being picked up by parents/guardians will be walked out of the building to their parents. <p>Non-COVID Related Illness Students who do not display symptoms of COVID-19 can be seen and treated in the nurse’s clinic. This includes:</p> <ul style="list-style-type: none"> ▪ Student injuries ▪ Special health needs for chronic health conditions ▪ Medical treatments ▪ Medication ▪ Other as designated in the individual health plans
<p style="text-align: center;">Other Considerations</p>	<ul style="list-style-type: none"> ▪ Social distancing will be promoted if possible. The use of a face mask or covering will be required when social distancing guidelines cannot be met. ▪ Students and staff members should wash hands and avoid touching their face, eyes, nose or mouth. Key hand washing times include: start of the school day; before/after eating; after restrooms; after blowing nose, coughing or sneezing; after using shared equipment. ▪ Students and employees should remain home if someone in the household has COVID-19 symptoms or is being tested for COVID-19.
<p style="text-align: center;">School Exclusion</p> 	<p>State statute gives public school districts the authority to exclude students who have a contagious disease such as COVID-19 or are liable to transmit it after exposure (IC 20-34-3-9). In addition, the local health department has the authority to exclude students from school and may order students and others to isolate or quarantine (IC 16-41-9-1.6).</p> <p><i>Monitoring of Student/Staff Attendance</i></p> <ul style="list-style-type: none"> ▪ Daily health reports will be sent the Superintendent. The report will track: <ul style="list-style-type: none"> ○ Reasons for student and staff absence ○ Immediately report any positive cases of COVID-19 (one or more) to the Superintendent and local health department. <p><i>Symptoms Impacting Consideration for Exclusion from School</i></p> <p>Students and employees should be trained to recognize the following COVID-19-related symptoms:</p> <ul style="list-style-type: none"> ▪ A fever of 100 ° F or greater ▪ Cough ▪ Shortness of breath or difficulty breathing ▪ Chills ▪ Repeated shaking with chills ▪ Muscle pain ▪ Headache ▪ Sore throat ▪ Fatigue ▪ Congestion or runny nose ▪ Nausea or vomiting ▪ Diarrhea ▪ New loss of taste or smell

	<p>Students and staff who are called in sick will be asked if they are exhibiting any symptoms of COVID-19.</p> <p>Students and employees will be excluded from school if they test positive for COVID-19 or exhibit one or more of the symptoms of COVID-19.</p>
<p>Return to School After Exclusion</p> 	<p>Not Tested with Alternate Explanation (strep, influenza, etc. as determined by a provider)</p> <ul style="list-style-type: none"> ▪ Symptomatic May return to school after 24 hours resolution of fever AND note (including email and fax) from provider stating the individual has an alternate diagnosis and the provider believes it's appropriate for the patient to return to school. ▪ No Symptoms - N/A <p>Not Tested Without Alternate Explanation</p> <ul style="list-style-type: none"> ▪ Symptomatic Must remain home for at least 10 days from the first day symptoms appeared AND 24 hours fever-free without fever-reducing medicine and with improvement of respiratory symptoms. ▪ No Symptoms - N/A <p>Tested and Negative</p> <ul style="list-style-type: none"> ▪ Symptoms If no alternative explanation, isolate for at least 10 days from the first day symptoms appeared AND 24 hours fever-free without fever-reducing medications and with improvement of respiratory symptoms. The test may have been a false negative. The individual can return to school if tested negative AND with a note from the provider stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school. ▪ No Symptoms May proceed with attending school. EXCEPTION: A known close contact (within 6 feet of a confirmed case for more than 15 minutes) must complete a 14-day quarantine, even if test results are negative for COVID-19. <p>Tested and Positive</p> <ul style="list-style-type: none"> ▪ Symptoms Must remain home in isolation for at least 10 days from the date symptoms began AND 24 hours fever-free without fever-reducing medications and improvement of respiratory symptoms ▪ No Symptoms Isolate at home for 10 days from the day the test was taken. *If the individual develops symptoms, then isolation time starts on day 1 of symptoms (see symptomatic tests positive.) <p>Close Contact (within 6 feet for more than 15 minutes of someone with confirmed COVID-19)</p> <ul style="list-style-type: none"> ▪ Symptoms - N/A If an individual becomes symptomatic, refer to the symptomatic scenarios. The individual must quarantine for 14 days after contact with the COVID-19 Positive person even if the student has an alternate diagnosis for symptoms. ▪ No Symptoms

Quarantine for 14 days before returning to school. Must remain symptom-free. If individual develops symptoms, then refer to the symptomatic scenarios.

Note: QUARANTINE keeps someone who was in close contact with someone who has COVID-19 away from others. ISOLATION keeps someone who is sick or tested positive for COVID-19 without symptoms away from others, even in their own home.

Surveillance Testing

Students or staff who live in a household with individuals who are required to regularly test for COVID-19 as a result of employment (surveillance testing) are not required to isolate or quarantine.